10 MY LAND

A. WARMER

Two friends have different thoughts about their country. One wants to serve her motherland after completing her studies. The other wants to leave the country and settle in another country and work there. Who, in your opinion, is better? Give reasons for your opinion.



She is a rich and rare land,
O, she's a fresh and fair land;
She is a dear and rare land,
This native land of mine

No men than hers are braver,
Her women's hearts ne'er waver;
I'd freely die to save her.
And think my lot divine.

She's not a dull or cold land;
No! She's warm and bold land;
Oh! She's a true and old land,
This native land of mine.

Could beauty ever guard her,

And virtue still reward her,

No foe would cross her border,

No friend within it pine.

O, she's a fresh and fair land,

O, she's a rare and true land!

Yes, she's a rare and fair land,

This native land of mine.

THOMAS DAVIS



Population	
Capital	
Animals	
Tribes	
Languages	
Handicrafts	
Festivals	
Crops	

E.2. Talk about your own state, Bihar.

F. COMPOSITION

Write a letter to your pen friend describing the beauty of the place where you live and request him to visit this place during the summer vacation.

G. TRANSLATION

Translate the following into English:

हमारे राज्य का नाम बिहार है। यह देश के बड़े राज्यों में से एक है। इसकी राजधानी पटना है जो गंगा के तट पर स्थित है। यहाँ मुख्य रूप से हिन्दी, भाषाएँ बोली जाती है। बिहार के लोगों का मुख्य पेशा कृषि है। यहाँ मुख्य रूप से चावल, गेहूँ, गन्ना, मक्का इत्यादि उपजाया जाता है।

H. ACTIVITY

Look at the map of India and list the mountainous states. Also find out the most popular tourist places in these states. Which of them would you like to visit and why?

★★★

GLOSSARY AND NOTES

rare(adj):	**uncommon**	दुर्लभ
native land (compound noun):	**a place by birth**	जन्मभूमि
waver(v):	**be undecided, hesitate**	झिझकना, संकोच करना
divine(adj):	**holy**	पवित्र
guard(v):	**protect**	रक्षा करना
foe(n):	**enemy**	शत्रु
pine(v):	**feel sad**	उदास, चिंतित

B. LET'S COMPREHEND

B.1.THINK AND TELL

B.1.1. Answer the following questions orally:

1. Name the qualities of the speaker's native land?
2. Tell the qualities of men and women who live in the land of the speaker?
3. What is the wish of the poet?

B. 1. 2. Say whether the following statements are 'True' or 'False':

1. The poem is about a fresh and fair land.
2. The speaker is ready to sacrifice his life for the sake of his motherland.
3. The poet doesn't talk about the virtue and beauty of his birthplace.
4. According to the speaker, no enemy can cross the border of his native land.
5. The poet is proud of his motherland.

B.2. THINK AND WRITE

B.2.1. Tick (✓) the most appropriate option to complete the following statements:

1. The title of the poem 'My Land' does not indicate
   (a) A fresh and fair land
   (b) A dull and cold land
   (c) A dear and rare land
2. The poet says that his native land is guarded and rewarded by
   (a) The grace of God
   (b) Its beauty and virtue
   (c) Some unknown power
3. "No men than hers are braver". The word 'her' here refers to
   (a) common men
   (b) common women
   (c) native people

B.2.2. Answer each of the following questions in about 70 words:

1. Justify the title of "My Land." Suggest another suitable title.
2. Write the main idea of the poem "My Land".
3. Do you agree with the views of the poet? Give reasons.
4. What, according to the poet, are the qualities of one's own country which one ought to be proud of?

C. WORD STUDY

Look up the poem again and pick out the words that mean the opposite of the following words. Write these opposite words in the space provided next to each of these words:

common .....

stale .....

foreign .....

attack .....

punish .....

friend .....

evil .....

intelligent .....

timid .....

D. LET'S TALK

Sit in a group of four or five. Talk about what you like/don't like in your country.

E. COMPOSITION

You are Saket, the Secretary of the cultural committee of your school. Your cultural committee is going to stage a drama on the occasion of the Independence Day.

Write a notice on the noticeboard in this connection inviting students and their parents to watch the play being staged. Date, time, name of the play and place must be mentioned in it. Look at the format of a notice:

Name of School

Notice

Date .....

Subject Heading

Body.....What, when, where, by whom

Signature with Designation

F. TRANSLATION

Translate the poem into your mother tongue.

G. ACTIVITY

Colour the boxes that have rhyming words:

braver waver	put cut	come dome	men hen
no to	fair are	log fog	do so
fresh fair	our tour	fell fail	name fame
root roost	mine nine	land band	ten tin
ever never	did sit	bat bar	kind mind
hard reward	well wall	shank shape	mine fine